

In addition to the responses above, parents were invited to make a comment about the School. There were 54 responses. The strongest views about aspects of the School that parents feel could be improved can be summarised as follows:

- 8 responses expressed a view about the nature or quality of home-school communication
 - 4 responses expressed a view about the nature of parents' evenings
 - 3 responses expressed a view about homework
 - 2 responses expressed a view about student behaviour
 - 2 responses expressed a view about school uniform
 - 1 response expressed a view about provision of enrichment activities
 - 1 response expressed a view about provision of 1:1 tuition
 - 2 responses expressed a view about teacher absence and the frequency of supply teachers
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- 3 responses expressed a view about the high quality of education that their children receive at the School

Next steps.

It is our aim to address the issues mentioned above. We have begun to put the following plans in place for September.

Home –School communication.

Each week there are dozens of important events or activities going on in school that we want parents to be aware of. To achieve this, we use text, email and letters delivered by students. We are rationalising the way we organise this for the new academic year, including a summary of all communication sent home for each year group made available in one location for each year group on our website.

Parents' evenings.

Views about parents' evenings concerned the timing of evenings during the academic year and the booking and spacing of appointments themselves during the evenings themselves. We have already invested in an on-line booking system for September which will make it easier for staff and parents to manage appointments and we will be reviewing the timing and structure of parents' evenings, particularly for Year 7 parents.

Homework.

Whilst most parents who responded about this issue felt that there was an insufficient or inconsistent level of homework set, some felt that there is too much. We have begun work with subject leaders to ensure consistency of homework and provide parental access to key homework tasks each term through our learning portal. This will be available early in September.

Uniform and behaviour.

Since we opened in 2004, it has always been and remains a priority for School to have high expectations of student behaviour and uniform. These are clearly laid out in the student planner. We continue to ask for parental support in helping us to maintain high standards on both of these issues.

1:1 tuition.

At CCS we recognise the value of additional 1:1 support and the impact it can have in helping students to make progress. In the academic year gone by, 33 students received individual support as a result of a Statement of Educational Needs for one or more lessons. This included literacy support, mentoring, social skills programmes and numeracy support. A further 62 students received additional support in either English or maths to improve their skills. In both Primary and Secondary phases, programmes to support Gifted and Talented students are also in place. This will continue in September, particularly in the core areas of literacy and numeracy.

Enrichment activities.

In 2011-2012, school offered a wide variety of enrichment activities during lunchtimes and after schools. We believe that this provision is unparalleled in any school in the area and feel justifiably proud of how much is on offer to students. By way of example, over 18000 students have taken part in a sport-related enrichment activity since September. Over 100 students across Primary and Secondary age range recently took part in the School's production of 'Bugsy'. We will endeavour to continue to provide a rich and diverse range of out of class activities in the coming academic year.