

## Approaches to Learning – Guidance Criteria

<b>CONTRIBUTION TO LESSONS</b>	
GRADE	COMMENT
<b>Outstanding</b>	.A student who is proactive in their learning, seeking help, advice and guidance in the classroom when required. Always able to makes sensible contributions.
<b>Good</b>	A student who is becoming more proactive in their learning, seeking help, advice and guidance in the classroom on a more regular basis. Offers sensible suggestions regularly.
<b>Satisfactory</b>	A student who would benefit from being more proactive in their learning seeking help, advice and guidance in the classroom more readily. Is capable of making sensible contributions, but these need to be more frequent.
<b>Below Expectations (Cause for Concern)</b>	A student who rarely asks for help, advice and guidance and as a consequence has gaps in their learning. A student who rarely makes contributions to a lesson
<b>Poor</b>	A student who never asks for help, advice and guidance, yet whose knowledge and understanding of subject content is limited and would therefore benefit from a more proactive approach in the classroom.
<b>EFFORT</b>	
GRADE	COMMENT
<b>Outstanding</b>	Describes a student whose work ethic is exceptional. Content and presentation of work and participation in lessons would be the very best that the student is capable of.
<b>Good</b>	Describes a student that shows care for their work, who always makes some positive contribution to lessons and shows a determination to succeed in problem solving activities.
<b>Satisfactory</b>	Describes a student whose work shows an acceptable level of care and shows some perseverance to solving problems, if initially unsuccessful.
<b>Below Expectations (Cause for Concern)</b>	Describes a student whose work shows some easily avoidable errors, who struggles to participate willingly in lessons and who is reluctant to persevere with problem solving.
<b>Poor</b>	Describes a student whose work lacks thought and care and has little interest in improving standards. Positive contributions are made rarely and set tasks show little or no perseverance.
<b>ATTITUDE TO LEARNING</b>	
GRADE	COMMENT
<b>Outstanding</b>	Excellent - Always portrays a positive attitude which results in exceptional learning. They are always keen to maximise their potential and go well above and beyond the normal expectations.
<b>Good</b>	Good – In the majority of lessons a positive attitude is portrayed and a desire to improve learning.
<b>Satisfactory</b>	Satisfactory – A student who is well behaved, but has a tendency to be passive in the their attitude to learning and who is happy to be working within their comfort zone.
<b>Below Expectations Cause for Concern</b>	Unsatisfactory – Is prone to inappropriate behaviour (a majority of lessons), which may include talking, disrupting others, not on task or not paying attention.
<b>Poor</b>	Regularly portrays inappropriate behaviour (most lessons), such as talking, disrupting others, not on task or not paying attention. Often makes inappropriate comments and stops others leaning.